The 17th edition of the **International Conference on e-Learning and Digital Learning** (part of the IADIS Multi Conference on Computer Science and Information Systems 2023) was in Porto, Portugal, during **15-17 July, 2023**.

This conference was organized by the International Association for Development of the Information Society (IADIS).

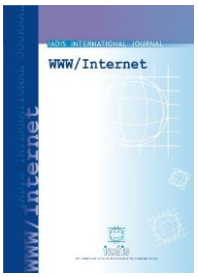
Once more the e-Learning conference aimed to address the key issues of concern within the context of e-Learning. This conference tried to cover both the technical as well as the non-technical aspects of e-Learning. The main tracks for submissions were: Organizational Strategy and Management Issues; Technological Issues; e-Learning Curriculum Development Issues; Instructional Design Issues; e-Learning Delivery Issues; e-Learning Research Methods and Approaches; e-Skills and Information Literacy for Learning.

The 2023 edition was published jointly with the 11th International Conference on Sustainability, Technology and Education (STE 2023) and received 127 submissions from more than 27 countries. Each submission was anonymously reviewed by an average of four independent reviewers, to ensure that accepted submissions were of a high standard. Consequently, only 21 full papers were approved, which meant an acceptance rate of 17%. A few more papers were accepted as short and reflection papers and doctoral.

Extended versions of the best papers were selected to be published in:

- the Interactive Technology and Smart Education (ITSE) journal (ISSN: 1741-5659)

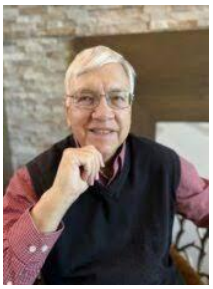
- the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



Besides the papers' presentations, the conference also included one keynote presentation by Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA. It also featured:

- Special talk entitled "TODAY'S YOUNG LEARNERS DO NOT WANT TO USE PAPER!" by Professors: Cathie Norris, Regents Professor, University of North Texas, USA, and Professor Elliot Soloway, Arthur F. Thurnau Professor, University of Michigan, USA;
- Talk entitled "THE CRUCIAL, MULTI-FACETED AND EVOLVING ROLE OF FACULTY IN DELIVERING QUALITY EDUCATION AND ENSURING STUDENT SUCCESS" and a tutorial with the title "BECOMING MORE RESILIENT BY USING RESEARCH-SUPPORTED STANDARDS AND PRACTICES TO IMPROVE COURSE/PROGRAM DESIGN FOR MULTIPLE DELIVERY MODALITIES" by Dr Yaping Gao, Quality Matters, USA;

- Panel session with the title “CHATGPT IN EDUCATION: BENEFITS AND CHALLENGES” led by Professor Paula Miranda, Polytechnic Institute of Setubal, Portugal and Professor Pedro Isaias, Universidade Aberta (Portuguese Open University), Portugal & The University of New South Wales (UNSW – Sydney), Australia.



Keynote Presentation:

HOW THE FAILURE OF E-LEARNING DURING THE COVID-19 LOCKDOWN COULD HAVE BEEN AVOIDED THROUGH ENHANCED LEARNING DESIGN ALIGNMENT

Thomas C. Reeves, Ph.D., Professor Emeritus of Learning, Design, and Technology, The University of Georgia, USA

In general, this edition offered once again a great opportunity to all their participants to discuss with success the most significant aspects regarding the theme e-Learning. It served as a forum that gathered researchers, practitioners, students and anyone that was working or studying in the field of Education.

The e-Learning Conference 2023 was published in hard copy (ISBN: 978-989-8704-51-1) by IADIS Press.

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