



The 14<sup>th</sup> edition of the **International Conference on e-Learning** (part of the IADIS Multi Conference on Computer Science and Information Systems 2020) was held virtually due to the COVID-19 pandemic, during **21-23 July, 2020**.

This conference was organized by the International Association for Development of the Information Society (IADIS).

Once more the e-Learning conference aimed to address the key issues of concern within the context of e-Learning. This conference tried to cover both the technical as well as the non-technical aspects of e-Learning. The main tracks for submissions were: Organizational Strategy and Management Issues; Technological Issues; e-Learning Curriculum Development Issues; Instructional Design Issues; e-Learning Delivery Issues; e-Learning Research Methods and Approaches; e-Skills and Information Literacy for Learning.

The 2020 edition received 96 submissions from more than 16 countries. Each submission was anonymously reviewed by an average of four independent reviewers, to ensure that accepted submissions were of a high standard. Consequently, only 17 full papers were approved, which meant an acceptance rate of 18%. A few more papers were accepted as short and reflection papers.

Extended versions of the best papers were selected to be published in:

- ❖ the Interactive Technology and Smart Education (ITSE) journal (ISSN: 1741-5659)



- ❖ the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



Besides the presentation of the papers, the conference also included one keynote presentation from an internationally distinguished researcher, Professor Johannes Cronjé (Dean of Informatics and Design, Cape Peninsula University of Technology, South Africa).

keynote speaker.



**Keynote Presentation:**

**LET'S PUT LEARNING BACK INTO BLENDED LEARNING: A COLLECTORIST FRAMEWORK**



by Professor Johannes Cronjé, Dean of Informatics and Design, Cape Peninsula University of Technology, South Africa

In general, this edition offered once again a great opportunity to all their participants to discuss with success the most significant aspects regarding the theme e-Learning. It served as a forum that gathered researchers, practitioners, students and anyone that was working or studying in the field of Education.



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