The 11th edition of the **International Conference on e-Learning** (part of the IADIS Multi Conference on Computer Science and Information Systems 2017) was held in Lisbon, Portugal, during **20-22 July, 2017**.

This conference was organized by the International Association for Development of the Information Society (IADIS).

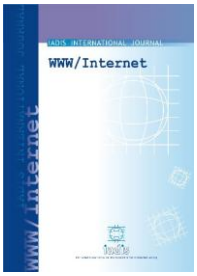
Once more the e-Learning conference aimed to address the key issues of concern within the context of e-Learning. This conference tried to cover both the technical as well as the non-technical aspects of e-Learning. The main tracks for submissions were: Organizational Strategy and Management Issues; Technological Issues; e-Learning Curriculum Development Issues; Instructional Design Issues; e-Learning Delivery Issues; e-Learning Research Methods and Approaches; e-Skills and Information Literacy for Learning.

The 2017 edition received 102 submissions from more than 30 countries. Each submission was anonymously reviewed by an average of four independent reviewers, to ensure that accepted submissions were of a high standard. Consequently only 17 full papers were approved which meant an acceptance rate of 17 %. A few more papers were accepted as short papers, reflection papers, posters and a doctoral paper.

Extended versions of the best papers were selected to be published in:

- the Interactive Technology and Smart Education (ITSE) journal (ISSN: 1741-5659)

- the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



In addition to the presentation of the papers, this event also included one keynote presentation from an by Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA.

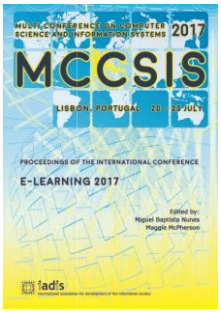
Keynote Presentation:

HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?

by Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA

In general, this edition offered once again a great opportunity to all their participants to discuss with success the most significant aspects regarding the theme e-Learning. It served as a forum that gathered researchers, practitioners, students and anyone that was working or studying in the field of Education.

The e-Learning Conference 2017 was published in hard copy (ISBN: 978-989-8533-63-0) by IADIS Press.



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