Keynote Presentation:
HOW THE FAILURE OF E-LEARNING DURING THE COVID-19 LOCKDOWN COULD HAVE BEEN AVOIDED THROUGH ENHANCED LEARNING DESIGN ALIGNMENT
By Thomas C. Reeves, Ph.D., Professor Emeritus of Learning, Design, and Technology, The University of Georgia, USA

Keynote Presentation:
NEEDS AND TOOLS FOR ARTIFICIAL INTELLIGENCE IN 21ST CENTURY SOCIETY
By Professor Piet Kommers, UNESCO Professor of Learning Technologies, The Netherlands

Keynote Presentation:
EMULATED REAL-WORLD ENVIRONMENTS FOR INTERACTIVE AND EMBODIED LEARNING USING ROBOTS AND IOT-BASED TANGIBLE OBJECTS
By Professor Nian-Shing Chen, Chair Professor, Department of Applied Foreign Languages, National Yunlin University of Science and Technology, Taiwan

Keynote Presentation:
USE AND THEORETICAL PERSPECTIVES OF THE 7Cs OF LEARNING DESIGN FRAMEWORK
By Professor Gráinne Conole, Professor of Learning Innovation and Independent consultant, Ireland

Keynote Presentation:
LET’S PUT LEARNING BACK INTO BLENDED LEARNING: A COLLECTIONIST FRAMEWORK
By Professor Johannes Cronjé, Dean of Informatics and Design, Cape Peninsula University of Technology, South Africa
Keynote Presentation:

HOW TO USE E-LEARNING FOR TESTING AND ASSESSING LARGE CLASSES
By Professor Jaime Villate, Faculty of Engineering, University of Porto, Portugal

Workshop:

LEARNING AS A VERB: PROMOTING ACTIVE LEARNING IN HIGHER EDUCATION THROUGH EFFECTIVE DESIGN STRATEGIES AND MEASUREMENT
By Professor Pedro Isaías, The University of Queensland, Brisbane, Australia and Professor Paula Miranda, Sustain.RD center, School of Technology, Polytechnic Institute of Setubal, Portugal

Keynote Presentation:

EMOTIONS AND INCLUSION IN E-LEARNING: STUDENT MODELLING AND ADAPTIVE E-TRAINING
By Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain

Keynote Presentation:

CAN THE QUALITY OF MATERIALS REALLY BE MEASURED BEFORE THEY ARE USED? HOW CAN WE KNOW IF AN EDUCATIONAL MATERIAL IS OF QUALITY BEFORE IT IS USED?
By Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain

Keynote Presentation:

HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?
By Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA
2016

Keynote Presentation:

TWENTY-FIRST CENTURY SKILLS, TECHNOLOGY AND OPEN LEARNING: RE-DESIGNING TEACHING FOR THE DIGITAL AGE
By Professor Tony Bates, Distinguished Visiting Professor, Chang School of Continuing Education, Ryerson University, Toronto, Canada

2015

Keynote Presentation:

FAIL FAST AND FAIL FORWARD – EMBRACING FAILURE AS A NECESSARY PRECURSOR OF SUCCESS IN THE DELIVERY OF ELEARNING SERVICES
By Steven Duggan, Director, Worldwide Education Strategy, Microsoft, USA

Keynote Presentation:

A DIFFERENT PERSPECTIVE ON THE SINGULARITY POINT. HOW IT IS SUBSTITUTING JOBS IN THE SERVICE SECTOR
By Dr. Jacques Bulchand-Gidumal, Professor of Digital Enterprises and Entrepreneurship, University of Las Palmas de Gran Canaria, Spain

2014

Keynote Presentation:

MOVING HIGHER EDUCATION FORWARD IN THE DIGITAL AGE: REALISING A DIGITAL STRATEGY
By Neil Morris, Professor of Educational Technology, Innovation and Change and Director of Digital Learning, University of Leeds, UK

2013

Keynote Presentation:

THOUGHTS ON THE QUALITY OF LEARNING IN MOOCS
By Dr. Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA
Keynote Presentation:

SOCIAL NETWORKS AS THE SUPPORT OF THE E-LEARNING
By Doc. Ing Jan Lojda, President of the Czech Association of Distance Teaching Universities, Czech Republic

Conference Tutorial:

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE
By Peter L. Stanchev, Kettering University, USA and Institute of Mathematics and Computer Science, Bulgarian Academy of Sciences, Bulgaria

2012

Keynote Presentation:

CO-EVOLUTION OF LEARNING, NEW MEDIA, AND NEW LEARNING ORGANIZATIONS
By Professor Gerhard Fischer, Director of the Center for Lifelong Learning and Design, a professor in the Department of Computer Science, and a fellow of the Institute of Cognitive Science, University of Colorado at Boulder, USA

2011

Keynote Presentation:

E-LEARNING RESEARCH: DOMAIN OR ILLUSION?
By Dr. Francois Desjardins, Associate Dean, University of Ontario Institute of Technology (UOIT), Canada

2010

Keynote Presentation:

By David Patterson, Project Director, Learning Light Limited, UK
Keynote Presentation:

DENIAL TO HOPE: ELEARNING EXPERIENCES FROM THE TRENCHES
By Dr. Colla Jean MacDonald, University of Ottawa, Canada

Special Talk:

PREPARING ONLINE TEACHERS: TRANSFORMING TRADITIONAL CLASSROOM STRATEGIES AND TECHNIQUES INTO THE VIRTUAL LEARNING ENVIRONMENT
By Dr. Bob Barrett, Jr. American Public University, USA

2009

Keynote Presentation:

SOCIAL LEARNING IN THE NETWORK ERA
By Jay Cross, Internet Time Group, Berkeley, California, USA

Keynote Presentation:

KNOWLEDGE GATHERING AS IT CHANGES WITH NEW TECHNOLOGIES
By Professor Hermann Maurer, Graz University of Technology, Austria

Invited Speech:

THE FUTURE OF E-LEARNING: ITS’ ALL ABOUT PERSVASIVE COMPUTING, PERSONALISATION AND PARTICIPATION
By Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia
2008

Keynote Presentation:

DESIGNING EFFECTIVE E-LEARNING USER INTERFACES  
By Dr. David Guralnick, Kaleidoscope Learning, USA

Keynote Presentation:

CROWD TEACHING  
By Professor Jon Dron, Athabasca University, Canada

Conference Tutorial:

LEARNING BY PLAYING: USING GAMES IN INSTRUCTIONAL DESIGN  
By Netta Newman-Sholev, Amdocs, Israel

Panel:

DEALING WITH ISSUES OF CHEATING AND PLAGIARISM IN ONLINE ASSESSMENTS IN A POST-SECONDARY INSTITUTION  
By Justin Hatt Brunel University, United Kingdom

2007

Keynote Presentation:

MAKING SENSE OF TODAY'S TECHNOLOGY-ENHANCED ENVIRONMENT FOR LEARNING: RETHINKING STUDENT AND TEACHER ROLES  
By Professor Gráinne Conole, The Institute of Educational Technology, The Open University, UK
Keynote Presentation:

APOPHEANIA: UNDERSTANDING AND MEANING IN INFORMATION ABUNDANCE

By Prof. George Siemens, Associate Director, R&D Learning Technologies Centre, University of Manitoba, Canada