

2023



Keynote Presentation:

HOW THE FAILURE OF E-LEARNING DURING THE COVID-19 LOCKDOWN COULD HAVE BEEN AVOIDED THROUGH ENHANCED LEARNING DESIGN ALIGNMENT

By Thomas C. Reeves, Ph.D., Professor Emeritus of Learning, Design, and Technology, The University of Georgia, USA

2022



Keynote Presentation:

NEEDS AND TOOLS FOR ARTIFICIAL INTELLIGENCE IN 21ST CENTURY SOCIETY

By Professor Piet Kommers, UNESCO Professor of Learning Technologies, The Netherlands

2021



Keynote Presentation:

EMULATED REAL-WORLD ENVIRONMENTS FOR INTERACTIVE AND EMBODIED LEARNING USING ROBOTS AND IOT-BASED TANGIBLE OBJECTS

By Professor Nian-Shing Chen, Chair Professor, Department of Applied Foreign Languages, National Yunlin University of Science and Technology, Taiwan



Keynote Presentation:

USE AND THEORETICAL PERSPECTIVES OF THE 7Cs OF LEARNING DESIGN FRAMEWORK

By Professor Gráinne Conole, Professor of Learning Innovation and Independent consultant, Ireland

2020



Keynote Presentation:

LET'S PUT LEARNING BACK INTO BLENDED LEARNING: A COLLECTIONIST FRAMEWORK

By Professor Johannes Cronjé, Dean of Informatics and Design, Cape Peninsula University of Technology, South Africa

2019



Keynote Presentation:

HOW TO USE E-LEARNING FOR TESTING AND ASSESSING LARGE CLASSES

By Professor Jaime Villate Faculty of Engineering, University of Porto, Portugal

Workshop:

LEARNING AS A VERB: PROMOTING ACTIVE LEARNING IN HIGHER EDUCATION THROUGH EFFECTIVE DESIGN STRATEGIES AND MEASUREMENT

By Professor Pedro Isaías, The University of Queensland, Brisbane, Australia and Professor Paula Miranda, Sustain.RD center, School of Technology, Polytechnic Institute of Setubal, Portugal

2018



Keynote Presentation:

EMOTIONS AND INCLUSION IN E-LEARNING: STUDENT MODELLING AND ADAPTIVE E-TRAINING

By Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain



Keynote Presentation:

CAN THE QUALITY OF MATERIALS REALLY BE MEASURED BEFORE THEY ARE USED? HOW CAN WE KNOW IF AN EDUCATIONAL MATERIAL IS OF QUALITY BEFORE IT IS USED?

By Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain

2017



Keynote Presentation:

HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?

By Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA

2016



Keynote Presentation:

TWENTY-FIRST CENTURY SKILLS, TECHNOLOGY AND OPEN LEARNING: RE-DESIGNING TEACHING FOR THE DIGITAL AGE

By Professor Tony Bates, Distinguished Visiting Professor, Chang School of Continuing Education, Ryerson University, Toronto, Canada

2015



Keynote Presentation:

FAIL FAST AND FAIL FORWARD – EMBRACING FAILURE AS A NECESSARY PRECURSOR OF SUCCESS IN THE DELIVERY OF ELEARNING SERVICES

By Steven Duggan, Director, Worldwide Education Strategy, Microsoft, USA



Keynote Presentation:

A DIFFERENT PERSPECTIVE ON THE SINGULARITY POINT. HOW IT IS SUBSTITUTING JOBS IN THE SERVICE SECTOR

By Dr. Jacques Bulchand-Gidumal, Professor of Digital Enterprises and Entrepreneurship, University of Las Palmas de Gran Canaria, Spain

2014



Keynote Presentation:

MOVING HIGHER EDUCATION FORWARD IN THE DIGITAL AGE: REALISING A DIGITAL STRATEGY

By Neil Morris, Professor of Educational Technology, Innovation and Change and Director of Digital Learning, University of Leeds, UK

2013



Keynote Presentation:

THOUGHTS ON THE QUALITY OF LEARNING IN MOOCS

By Dr. Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA



Keynote Presentation:

SOCIAL NETWORKS AS THE SUPPORT OF THE E-LEARNIN

By Doc. Ing Jan Lojda, President of the Czech Association of Distance Teaching Universities, Czech Republic



Peter L. Stanchev

Conference Tutorial:

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE

By Peter L. Stanchev, Kettering University, USA and Institute of Mathematics and Computer Science, Bulgarian Academy of Sciences, Bulgaria

2012

Keynote Presentation:



CO-EVOLUTION OF LEARNING, NEW MEDIA, AND NEW LEARNING ORGANIZATIONS

By Professor Gerhard Fischer, Director of the Center for Lifelong Learning and Design, a professor in the Department of Computer Science, and a fellow of the Institute of Cognitive Science, University of Colorado at Boulder, USA

2011

Keynote Presentation:



E-LEARNING RESEARCH: DOMAIN OR ILLUSION?

By Dr. Francois Desjardins, Associate Dean, University of Ontario Institute of Technology (UOIT), Canada

2010

Keynote Presentation:

“E-LEARNING: REGENERATION, RESEARCH AND INNOVATION, THE STORY OF LEARNING LIGHT”

By David Patterson, Project Director, Learning Light Limited, UK



Keynote Presentation:

DENIAL TO HOPE: ELEARNING EXPERIENCES FROM THE TRENCHES

By Dr. Colla Jean MacDonald, University of Ottawa, Canada

Special Talk:

PREPARING ONLINE TEACHERS: TRANSFORMING TRADITIONAL CLASSROOM STRATEGIES AND TECHNIQUES INTO THE VIRTUAL LEARNING ENVIRONMENT

By Dr. Bob Barrett, Jr. American Public University, USA

2009



Keynote Presentation:

SOCIAL LEARNING IN THE NETWORK ERA

By Jay Cross, Internet Time Group, Berkeley, California, USA



Keynote Presentation:

KNOWLEDGE GATHERING AS IT CHANGES WITH NEW TECHNOLOGIES

By Professor Hermann Maurer, Graz University of Technology, Austria



Invited Speech:

THE FUTURE OF E-LEARNING: ITS' ALL ABOUT PERVASIVE COMPUTING, PERSONALISATION AND PARTICIPATION

By Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia

2008



Keynote Presentation:

DESIGNING EFFECTIVE E-LEARNING USER INTERFACES

By Dr. David Guralnick, Kaleidoscope Learning, USA



Keynote Presentation:

CROWD TEACHING

By Professor Jon Dron, Athabasca University, Canada



Conference Tutorial:

LEARNING BY PLAYING: USING GAMES IN INSTRUCTIONAL DESIGN

By Netta Newman-Sholev, Amdocs, Israel

Panel:

DEALING WITH ISSUES OF CHEATING AND PLAGIARISM IN ONLINE ASSESSMENTS IN A POST-SECONDARY INSTITUTION

By Justin Hatt Brunel University, United Kingdom

2007



Keynote Presentation:

MAKING SENSE OF TODAY'S TECHNOLOGY-ENHANCED ENVIRONMENT FOR LEARNING: RETHINKING STUDENT AND TEACHER ROLES

By Professor Gráinne Conole, The Institute of Educational Technology, The Open University, UK



Keynote Presentation:

AOPHENIA: UNDERSTANDING AND MEANING IN INFORMATION ABUNDANCE

By Prof. George Siemens, Associate Director, R&D Learning Technologies Centre, University of Manitoba, Canada