

2022



**Keynote Presentation:**

**NEEDS AND TOOLS FOR ARTIFICIAL INTELLIGENCE IN 21ST CENTURY SOCIETY**



Professor Piet Kommers, UNESCO Professor of Learning Technologies,  
The Netherlands

2021

**Keynote Presentation:**



**EMULATED REAL-WORLD ENVIRONMENTS FOR INTERACTIVE AND EMBODIED LEARNING USING ROBOTS AND IOT-BASED TANGIBLE OBJECTS**



Professor Nian-Shing Chen, Chair Professor, Department of Applied Foreign Languages, National Yunlin University of Science and Technology, Taiwan



**Keynote Presentation:**

**USE AND THEORETICAL PERSPECTIVES OF THE 7Cs OF LEARNING DESIGN FRAMEWORK**



Professor Gráinne Conole, Professor of Learning Innovation and Independent consultant, Ireland

2020



**Keynote Presentation:**

**LET'S PUT LEARNING BACK INTO BLENDED LEARNING: A COLLECTIONIST FRAMEWORK**



by Professor Johannes Cronjé, Dean of Informatics and Design, Cape Peninsula University of Technology, South Africa

2019



**Keynote Presentation:**

**HOW TO USE E-LEARNING FOR TESTING AND ASSESSING LARGE CLASSES**



by Professor Jaime Villate Faculty of Engineering, University of Porto, Portugal

## Workshop:

### LEARNING AS A VERB: PROMOTING ACTIVE LEARNING IN HIGHER EDUCATION THROUGH EFFECTIVE DESIGN STRATEGIES AND MEASUREMENT



by Professor Pedro Isaías, The University of Queensland, Brisbane, Australia and Professor Paula Miranda, Sustain.RD center, School of Technology, Polytechnic Institute of Setubal, Portugal

2018



#### Keynote Presentation:

#### EMOTIONS AND INCLUSION IN E-LEARNING: STUDENT MODELLING AND ADAPTIVE E-TRAINING



by Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain

#### Keynote Presentation:



#### CAN THE QUALITY OF MATERIALS REALLY BE MEASURED BEFORE THEY ARE USED? HOW CAN WE KNOW IF AN EDUCATIONAL MATERIAL IS OF QUALITY BEFORE IT IS USED?



by Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain

2017

#### Keynote Presentation:



#### HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?



by Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA

2016

#### Keynote Presentation:



#### TWENTY-FIRST CENTURY SKILLS, TECHNOLOGY AND OPEN LEARNING: RE-DESIGNING TEACHING FOR THE DIGITAL AGE



by Professor Tony Bates, Distinguished Visiting Professor, Chang School of Continuing Education, Ryerson University, Toronto, Canada

## 2015



### Keynote Presentation:

#### **FAIL FAST AND FAIL FORWARD – EMBRACING FAILURE AS A NECESSARY PRECURSOR OF SUCCESS IN THE DELIVERY OF E-LEARNING SERVICES**



by Steven Duggan, Director, Worldwide Education Strategy, Microsoft, USA



### Keynote Presentation:

#### **A DIFFERENT PERSPECTIVE ON THE SINGULARITY POINT. HOW IT IS SUBSTITUTING JOBS IN THE SERVICE SECTOR**



by Dr. Jacques Bulchand-Gidumal, Professor of Digital Enterprises and Entrepreneurship, University of Las Palmas de Gran Canaria, Spain

## 2014



### Keynote Presentation:

#### **MOVING HIGHER EDUCATION FORWARD IN THE DIGITAL AGE: REALISING A DIGITAL STRATEGY**



by Neil Morris, Professor of Educational Technology, Innovation and Change and Director of Digital Learning, University of Leeds, UK

## 2013



### Keynote Presentation:

#### **THOUGHTS ON THE QUALITY OF LEARNING IN MOOCS**



by Dr. Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA



### Keynote Presentation:

#### **SOCIAL NETWORKS AS THE SUPPORT OF THE E-LEARNIN**



by Doc. Ing Jan Lojda, President of the Czech Association of Distance Teaching Universities, Czech Republic



Peter L. Stanchev

**Conference Tutorial:**

**CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE**



by Peter L. Stanchev, Kettering University, USA and Institute of Mathematics and Computer Science, Bulgarian Academy of Sciences, Bulgaria

2012

**Keynote Presentation:**



**CO-EVOLUTION OF LEARNING, NEW MEDIA, AND NEW LEARNING ORGANIZATIONS**



by Professor Gerhard Fischer, Director of the Center for Lifelong Learning and Design, a professor in the Department of Computer Science, and a fellow of the Institute of Cognitive Science, University of Colorado at Boulder, USA

2011

**Keynote Presentation:**



**E-LEARNING RESEARCH: DOMAIN OR ILLUSION?**



by Dr. Francois Desjardins, Associate Dean, University of Ontario Institute of Technology (UOIT), Canada

2010

**Keynote Presentation:**

**“E-LEARNING: REGENERATION, RESEARCH AND INNOVATION, THE STORY OF LEARNING LIGHT”**



by David Patterson, Project Director, Learning Light Limited, UK



**Keynote Presentation:**

**DENIAL TO HOPE: ELEARNING EXPERIENCES FROM THE TRENCHES**



by Dr. Colla Jean MacDonald, University of Ottawa, Canada

**Special Talk:**

**PREPARING ONLINE TEACHERS: TRANSFORMING TRADITIONAL CLASSROOM STRATEGIES AND TECHNIQUES INTO THE VIRTUAL LEARNING ENVIRONMENT**



by Dr. Bob Barrett, Jr. American Public University, USA

2009



**Keynote Presentation:**

**SOCIAL LEARNING IN THE NETWORK ERA**



by Jay Cross, Internet Time Group, Berkeley, California, USA



**Keynote Presentation:**

**KNOWLEDGE GATHERING AS IT CHANGES WITH NEW TECHNOLOGIES**



by Professor Hermann Maurer, Graz University of Technology, Austria



**Invited Speech:**

**THE FUTURE OF E-LEARNING: ITS' ALL ABOUT PERVASIVE COMPUTING, PERSONALISATION AND PARTICIPATION**



by Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia

2008



**Keynote Presentation:**

**DESIGNING EFFECTIVE E-LEARNING USER INTERFACES**



by Dr. David Guralnick, Kaleidoscope Learning, USA



**Keynote Presentation:**

**CROWD TEACHING**



by Professor Jon Dron, Athabasca University, Canada



**Conference Tutorial:**

**LEARNING BY PLAYING: USING GAMES IN INSTRUCTIONAL DESIGN**



by Netta Newman-Sholev, Amdocs, Israel

**Panel:**

**DEALING WITH ISSUES OF CHEATING AND PLAGIARISM IN ONLINE ASSESSMENTS IN A POST-SECONDARY INSTITUTION**



by Justin Hatt Brunel University, United Kingdom

2007



**Keynote Presentation:**

**MAKING SENSE OF TODAY'S TECHNOLOGY-ENHANCED ENVIRONMENT FOR LEARNING: RETHINKING STUDENT AND TEACHER ROLES**



by Professor Gráinne Conole, The Institute of Educational Technology, The Open University, UK



**Keynote Presentation:**

**APOPHENIA: UNDERSTANDING AND MEANING IN INFORMATION ABUNDANCE**



by Prof. George Siemens, Associate Director, R&D Learning Technologies Centre, University of Manitoba, Canada