

The 12th edition of the **International Conference on e-Learning** (part of the IADIS Multi Conference on Computer Science and Information Systems 2018) was held in Madrid, Spain, during **17-19 July, 2018**.

This conference was organized by the International Association for Development of the Information Society (IADIS).

Once more the e-Learning conference aimed to address the key issues of concern within the context of e-Learning. This conference tried to cover both the technical as well as the non-technical aspects of e-Learning. The main tracks for submissions were: Organizational Strategy and Management Issues; Technological Issues; e-Learning Curriculum Development Issues; Instructional Design Issues; e-Learning Delivery Issues; e-Learning Research Methods and Approaches; e-Skills and Information Literacy for Learning.



The 2018 edition received 121 submissions from more than 30 countries. Each submission has been anonymously reviewed by an average of four independent reviewers, to ensure that accepted submissions were of a high standard. Consequently, only 17 full papers were approved which meant an acceptance rate of 14 %. A few more papers were accepted as short papers, reflection papers, tutorial and doctoral consortium.

Extended versions of the best papers were selected to be published in:

the Interactive Technology and Smart Education (ITSE) journal (ISSN: 1741-5659)



the IADIS International Journal on WWW/Internet (IJWI). ISSN: 1645-7641



In addition to the presentation of the papers and tutorial, this event also included two keynote presentations by Prof. Dr. Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain, and Prof. Dr. Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain.

Keynote Presentation:

EMOTIONS AND INCLUSION IN E-LEARNING: STUDENT MODELLING AND ADAPTIVE E-TRAINING

by Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain

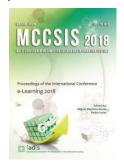
Keynote Presentation:



CAN THE QUALITY OF MATERIALS REALLY BE MEASURED BEFORE THEY ARE USED? HOW CAN WE KNOW IF AN EDUCATIONAL MATERIAL IS OF QUALITY BEFORE IT IS USED?

by Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain

In general, this edition offered once again a great opportunity to all their participants to discuss with success the most significant aspects regarding the theme e-Learning. It served as a forum that gathered researchers, practitioners, students and anyone that was working or studying in the field of Education.



The e-Learning Conference 2018 was published in hard copy (ISBN: 978-989-8533-78-4) by IADIS Press.

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