

Keynote Presentation:

EMOTIONS AND INCLUSION IN E-LEARNING: STUDENT MODELLING AND ADAPTIVE E-TRAINING



by Rosa M. Carro, Head of the Department of Computer Engineering, Universidad Autónoma de Madrid, Spain

Keynote Presentation:



CAN THE QUALITY OF MATERIALS REALLY BE MEASURED BEFORE THEY ARE USED? HOW CAN WE KNOW IF AN EDUCATIONAL MATERIAL IS OF QUALITY BEFORE IT IS USED?

by Ana Fernández-Pampillón Cesteros, Universidad Complutense de Madrid, Spain

2017

Keynote Presentation:



HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?



by Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA

2016

Keynote Presentation:



TWENTY-FIRST CENTURY SKILLS, TECHNOLOGY AND OPEN LEARNING: RE-DESIGNING TEACHING FOR THE DIGITAL AGE

by Professor Tony Bates, Distinguished Visiting Professor, Chang School of Continuing Education, Ryerson University, Toronto, Canada

2015

Keynote Presentation:



FAIL FAST AND FAIL FORWARD – EMBRACING FAILURE AS A NECESSARY PRECURSOR OF SUCCESS IN THE DELIVERY OF ELEARNING SERVICES



by Steven Duggan, Director, Worldwide Education Strategy, Microsoft, USA

Keynote Presentation:



by Dr. Jacques Bulchand-Gidumal, Professor of Digital Enterprises and Entrepreneurship, University of Las Palmas de Gran Canaria, Spain

2014

Keynote Presentation:

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MOVING HIGHER EDUCATION FORWARD IN THE DIGITAL AGE: REALISING A DIGITAL STRATEGY

by Neil Morris, Professor of Educational Technology, Innovation and Change and Director of Digital Learning, University of Leeds, UK

2013



Keynote Presentation:

THOUGHTS ON THE QUALITY OF LEARNING IN MOOCS

by Dr. Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA

Keynote Presentation:



SOCIAL NETWORKS AS THE SUPPORT OF THE E-LEARNIN



by Doc. Ing Jan Lojda, President of the Czech Association of Distance Teaching Universities, Czech Republic



Peter L. Stanchev

Conference Tutorial:

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE

by Peter L. Stanchev, Kettering University, USA and Institute of Mathematics and Computer Science, Bulgarian Academy of Sciences, Bulgaria





2012





CO-EVOLUTION OF LEARNING, NEW MEDIA, AND NEW LEARNING ORGANIZATIONS



by Professor Gerhard Fischer, Director of the Center for Lifelong Learning and Design, a professor in the Department of Computer Science, and a fellow of the Institute of Cognitive Science, University of Colorado at Boulder, USA

2011



Keynote Presentation:

E-LEARNING RESEARCH: DOMAIN OR ILLUSION?



by Dr. Francois Desjardins, Associate Dean, University of Ontario Institute of Technology (UOIT), Canada

2010

Keynote Presentation:

"E-LEARNING: REGENERATION, RESEARCH AND INNOVATION, THE STORY OF LEARNING LIGHT"





Keynote Presentation:

DENIAL TO HOPE: ELEARNING EXPERIENCES FROM THE TRENCHES

by Dr. Colla Jean MacDonald, University of Ottawa, Canada

Special Talk:

PREPARING ONLINE TEACHERS: TRANSFORMING TRADITIONAL CLASSROOM STRATEGIES AND TECHNIQUES INTO THE VIRTUAL LEARNING ENVIRONMENT

by Dr. Bob Barrett, Jr. American Public University, USA

2009

Keynote Presentation:

SOCIAL LEARNING IN THE NETWORK ERA

by Jay Cross, Internet Time Group, Berkeley, California, USA



Keynote Presentation: KNOWLEDGE GATHERING AS IT CHANGES WITH NEW TECHNOLOGIES

by Professor Hermann Maurer, Graz University of Technology, Austria



Invited Speech:

THE FUTURE OF E-LEARNING: ITS' ALL ABOUT PERVASIVE COMPUTING, PERSONALISATION AND PARTICIPATION



by Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia

2008



DESIGNING EFFECTIVE E-LEARNING USER INTERFACES



by Dr. David Guralnick, Kaleidoscope Learning, USA



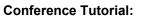
Keynote Presentation:

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CROWD TEACHING



by Professor Jon Dron, Athabasca University, Canada





LEARNING BY PLAYING: USING GAMES IN INSTRUCTIONAL DESIGN



by Netta Newman-Sholev, Amdocs, Israel

Panel:

DEALING WITH ISSUES OF CHEATING AND PLAGIARISM IN ONLINE ASSESSMENTS IN A POST-SECONDARY INSTITUTION

by Justin Hatt Brunel University, United Kingdom

2007



Keynote Presentation:

MAKING SENSE OF TODAY'S TECHNOLOGY-ENHANCED ENVIRONMENT FOR LEARNING: RETHINKING STUDENT AND TEACHER ROLES



by Professor Gráinne Conole, The Institute of Educational Technology, The Open University, UK



Keynote Presentation:

APOPHENIA: UNDERSTANDING AND MEANING IN INFORMATION ABUNDANCE

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by Prof. George Siemens, Associate Director, R&D Learning Technologies Centre, University of Manitoba, Canada