2017

Keynote Presentation:

HUMAN LEARNING, MACHINE LEARNING, AND E-LEARNING: CONFLICT OR CONFLUENCE?

by Professor Thomas C. Reeves, Professor Emeritus of Learning, Design and Technology, College of Education, The University of Georgia, USA

2016

Keynote Presentation:

TWENTY-FIRST CENTURY SKILLS, TECHNOLOGY AND OPEN LEARNING: RE-DESIGNING TEACHING FOR THE DIGITAL AGE

by Professor Tony Bates, Distinguished Visiting Professor, Chang School of Continuing Education, Ryerson University, Toronto, Canada

2015

Keynote Presentation:

FAIL FAST AND FAIL FORWARD – EMBRACING FAILURE AS A NECESSARY PRECURSOR OF SUCCESS IN THE DELIVERY OF ELEARNING SERVICES

by Steven Duggan, Director, Worldwide Education Strategy, Microsoft, USA

Keynote Presentation:

A DIFFERENT PERSPECTIVE ON THE SINGULARITY POINT. HOW IT IS SUBSTITUTING JOBS IN THE SERVICE SECTOR

by Dr. Jacques Bulchand-Gidumal, Professor of Digital Enterprises and Entrepreneurship, University of Las Palmas de Gran Canaria, Spain

2014

Keynote Presentation:

MOVING HIGHER EDUCATION FORWARD IN THE DIGITAL AGE: REALISING A DIGITAL STRATEGY

by Neil Morris, Professor of Educational Technology, Innovation and Change and Director of Digital Learning, University of Leeds, UK
Keynote Presentation:

THOUGHTS ON THE QUALITY OF LEARNING IN MOOCS

by Dr. Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia, USA

Keynote Presentation:

SOCIAL NETWORKS AS THE SUPPORT OF THE E-LEARNING

by Doc. Ing Jan Lojda, President of the Czech Association of Distance Teaching Universities, Czech Republic

Conference Tutorial:

CONVERTING A REGULAR LEARNING COURSE INTO DISTANCE COURSE

by Peter L. Stanchev, Kettering University, USA and Institute of Mathematics and Computer Science, Bulgarian Academy of Sciences, Bulgaria

Keynote Presentation:

CO-EVOLUTION OF LEARNING, NEW MEDIA, AND NEW LEARNING ORGANIZATIONS

by Professor Gerhard Fischer, Director of the Center for Lifelong Learning and Design, a professor in the Department of Computer Science, and a fellow of the Institute of Cognitive Science, University of Colorado at Boulder, USA
2011

Keynote Presentation:

E-LEARNING RESEARCH: DOMAIN OR ILLUSION?

by Dr. Francois Desjardins, Associate Dean, University of Ontario Institute of Technology (UOIT), Canada

2010

Keynote Presentation:

"E-LEARNING: REGENERATION, RESEARCH AND INNOVATION, THE STORY OF LEARNING LIGHT"

by David Patterson, Project Director, Learning Light Limited, UK

Keynote Presentation:

DENIAL TO HOPE: ELEARNING EXPERIENCES FROM THE TRENCHES

by Dr. Colla Jean MacDonald, University of Ottawa, Canada

Special Talk:

PREPARING ONLINE TEACHERS: TRANSFORMING TRADITIONAL CLASSROOM STRATEGIES AND TECHNIQUES INTO THE VIRTUAL LEARNING ENVIRONMENT

by Dr. Bob Barrett, Jr. American Public University, USA

2009

Keynote Presentation:

SOCIAL LEARNING IN THE NETWORK ERA

by Jay Cross, Internet Time Group, Berkeley, California, USA
Keynote Presentation:
KNOWLEDGE GATHERING AS IT CHANGES WITH NEW TECHNOLOGIES
by Professor Hermann Maurer, Graz University of Technology, Austria

Invited Speech:
THE FUTURE OF E-LEARNING: ITS’ ALL ABOUT PERVERSIVE COMPUTING, PERSONALISATION AND PARTICIPATION
by Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia

2008

Keynote Presentation:
DESIGNING EFFECTIVE E-LEARNING USER INTERFACES
by Dr. David Guralnick, Kaleidoscope Learning, USA

Keynote Presentation:
CROWD TEACHING
by Professor Jon Dron, Athabasca University, Canada

Conference Tutorial:
LEARNING BY PLAYING: USING GAMES IN INSTRUCTIONAL DESIGN
by Netta Newman-Sholev, Amdocs, Israel

Panel:
DEALING WITH ISSUES OF CHEATING AND PLAGIARISM IN ONLINE ASSESSMENTS IN A POST-SECONDARY INSTITUTION
by Justin Hatt Brunel University, United Kingdom
Keynote Presentation:

MAKING SENSE OF TODAY’S TECHNOLOGY-ENHANCED ENVIRONMENT FOR LEARNING: RETHINKING STUDENT AND TEACHER ROLES

by Professor Gráinne Conole, The Institute of Educational Technology, The Open University, UK

Keynote Presentation:

APOPHENIA: UNDERSTANDING AND MEANING IN INFORMATION ABUNDANCE

by Prof. George Siemens, Associate Director, R&D Learning Technologies Centre, University of Manitoba, Canada